

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Emma Reilly
Institution	Early Childhood Ireland
E-mail address	ereilly@earlychildhoodireland.ie
Title of ECML project	European Portfolio for pre-primary teachers to promote language and intercultural learning- A reflective tool- Pepelino
ECML project website	?
Date of the event	21-22 April Workshop No 1/2015
Brief summary of the content of the workshop	<p><b>Over view of product</b> Exploring suitability of the product. Group work.</p> <p>Exploring contexts for each representative.</p> <p>Exploring the language within the document.</p>
What did you find particularly useful?	Networking with other participants and sharing of practice.
How will you use what you learnt/ developed in the event in your professional context?	Continue to use reflection with learners as a means of improving practice. Incorporate more content around pluraligualisim and intercultural learning
How will you further contribute to the project?	I am not sure if the project will come to fruition. There seemed to be a lot of work yet to do.
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	I have already outlined the project to my colleagues.

### 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

This work shop was facilitated by the ECML to give feedback on a reflective tool 'European portfolio for preprimary teachers to promote inter cultural learning'. It is aimed at educators/teachers to reflect on their professional competencies with respect to language and cultures.

Attending the workshop was a wonderful opportunity to share practices from all over Europe and explore the potential of the Pepelino tool.

This reflective tool once completed has the potential to provide a useful frame work for educators/teachers to reflect on their current practice specifically related to how they approach 2<sup>nd</sup> languages and intercultural awareness.